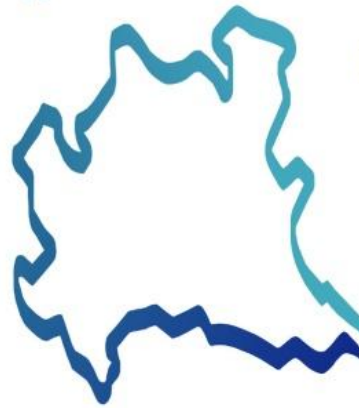




Ministero dell'Istruzione, dell'Università e della Ricerca



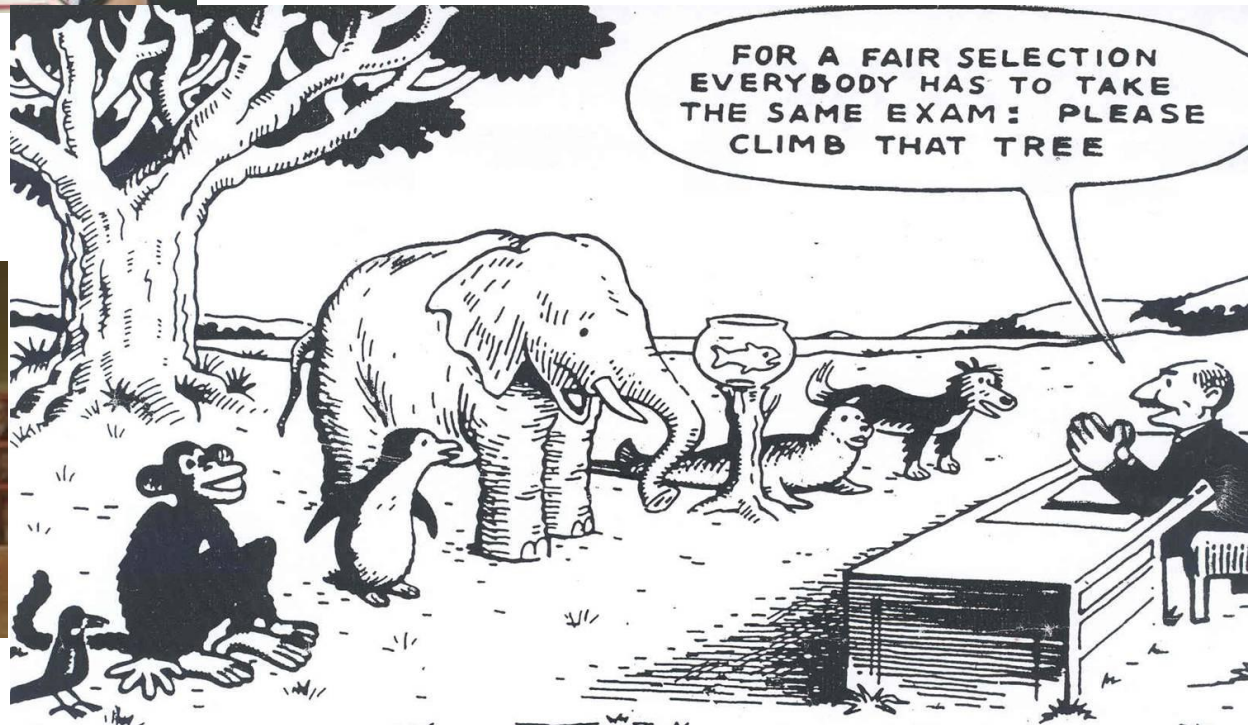
Ufficio
Scolastico
per la
Lombardia

Relazioni Internazionali e Lingue Straniere

WELCOMING THE LANGUAGE ASSISTANTS

Paola Martini, October 24th 2017

Who is **NOT** a happy teacher?



what kind of TEACHER wouldn't I like to be?

- A 'sage on the stage'...
- A deranged guy...
- A frightening witch....



as a **TEACHER** I would like to be

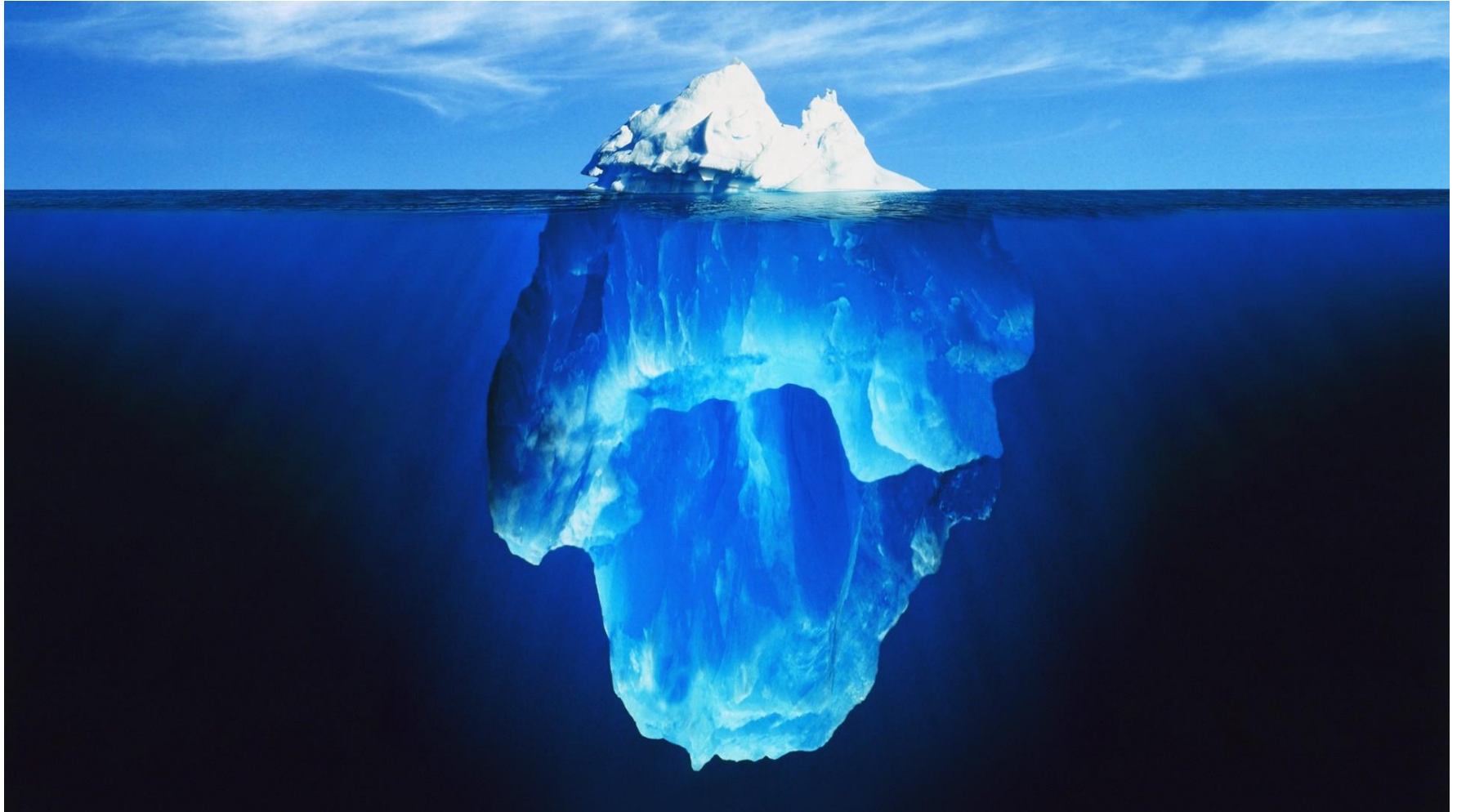


@a supporter

@‘a guide on the side’

@a competence builder.....

How can this image be connected to my activity as a teacher/assistant?



Paola Martini, October 24th 2017

Teaching is not just what
happens in the classroom!

**THINK ABOUT THINKING
ABOUT THINKING**

=

METACOGNITION

PISA ranking have pointed out that teachers need time to think!

LET'S THINK OF ...

- 1. My ideal classroom activity**
- 2. If I could do 1 activity, which one would that be?**
- 3. If I had to skip 1 activity, which one would that be?**
- 4. How could a teacher accommodate me (as a weak/strong student)?**

DO THE OPPOSITE!

Think of alternatives to what your teachers have always done!



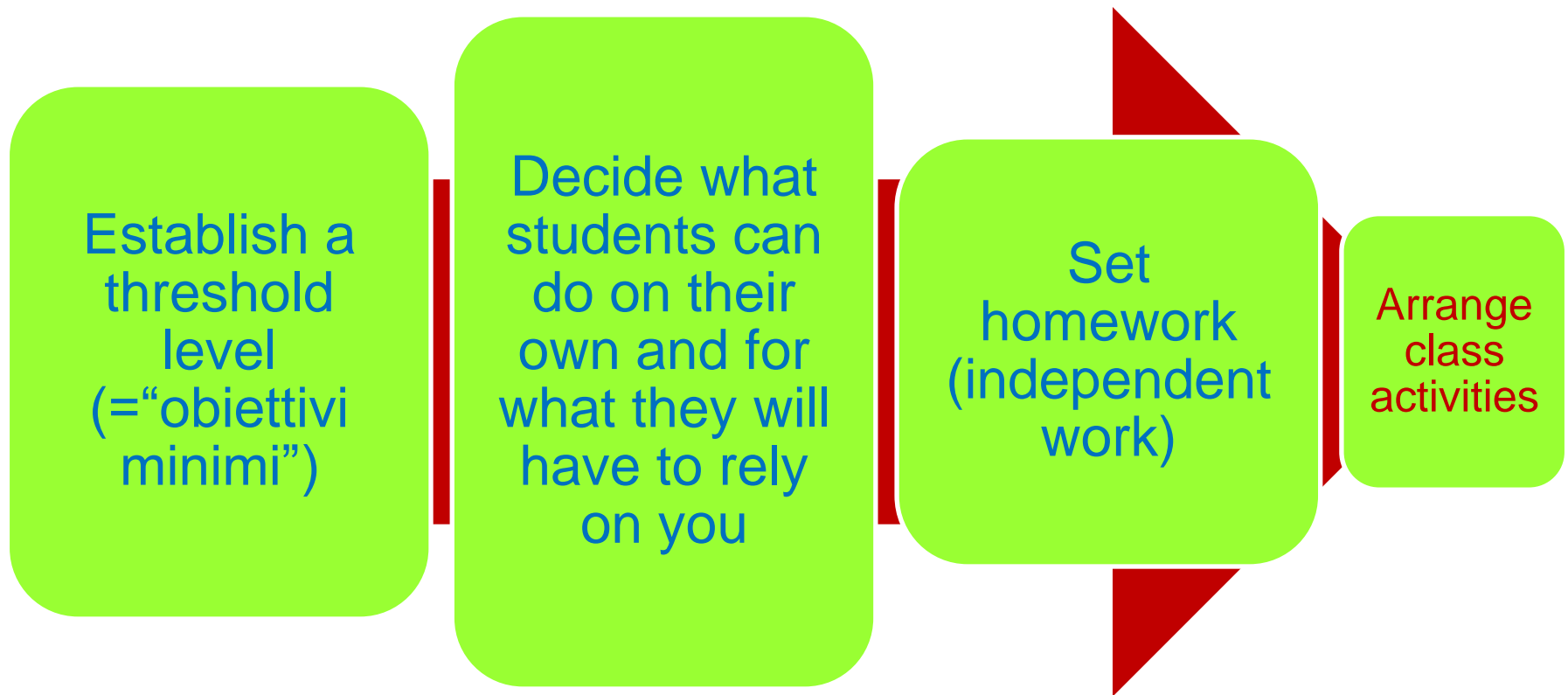
as a Language Assistant you can expect to get

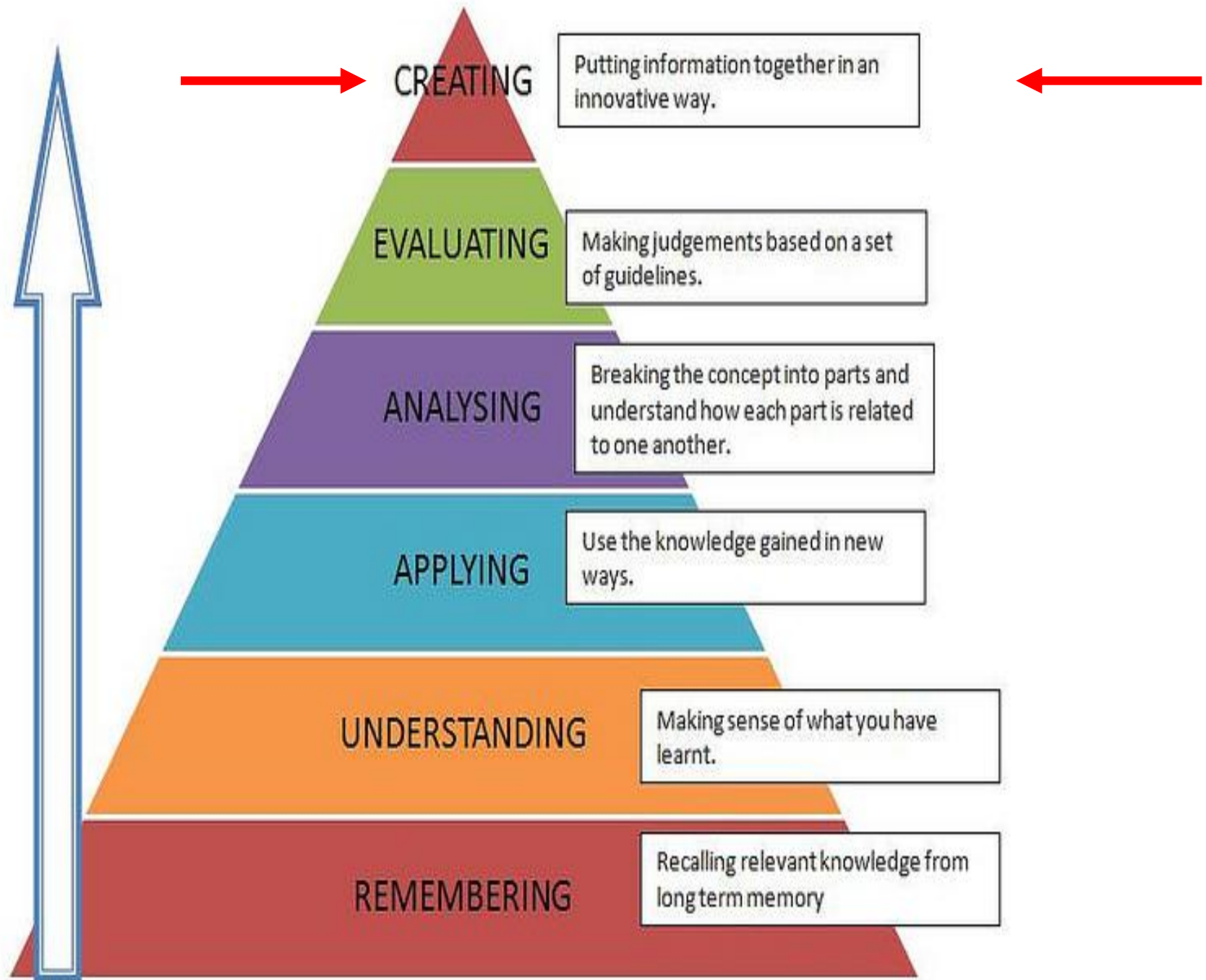
- loads of **sympathy** and **support** from the Italian teacher/mentor
- loads of **affection** and **admiration** from the Italian students
- loads of **gratitude** from the Italian parents and families
- a useful experience to orient you in your future work choices
- a precious item in your CV
- a valuable starting point in your expertise in PR and foreign culture clash

Don't rely too much on your textbook. Be **FLEXIBLE**: get used to selecting, creating and adapting authentic material from **real life situations**



«Teach» your contents through **communicative activities**. Organise them according to one or more taxonomy levels (from LOTS to HOTS).





Yes, but ...how can I manage?

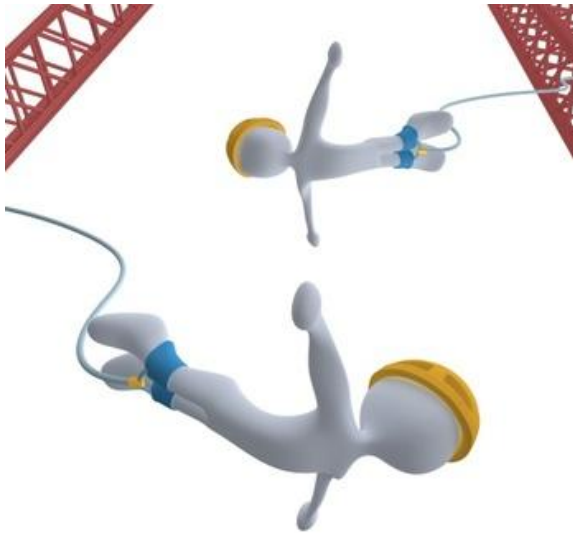


...a mentor can help you!

The Mentor



People who grow up in difficult circumstances and yet are successful have one thing in common; at a crucial juncture in their adolescence, they had a positive relationship with a caring adult.
- Bill Clinton, President of the United States



A mentor can help you to

- find your feet
- know about students' SEN
- orient your teaching approach
- decide what content to focus on
- choose the suitable materials
- establish when/how to supply feedback
- get a feedback yourself

YOU ARE EXPECTED TO

BE.....

1) - a precious **language resource**

a model, a reliable source for
pronunciation, intonation, vocabulary,
collocation

2) - a valuable **cultural resource**

a reference source for getting in touch
with habits, traditions, lifestyles

...and to DO....

- Play the role of the 'human dictionary'
- Supply a pronunciation model
- Record new audio materials
- Satisfy cultural curiosities
- Rely on visual aid (mime)
- Teach collocations
- Introduce ritual expressions
- Practise language as medium of instruction
- Set up exchange projects
- Prop up weak learners
- Enhance smart achievements

CLASSROOM MANAGEMENT

DOs

- ✓ Keep TTT under control
- ✓ Gather general attention through mime
- ✓ Keep eye contact with shy students
- ✓ Stand far from the speaking student to involve the others

DON'Ts

- ✗ Expect the class to be quiet
- ✗ Believe STT is a waste of time
- ✗ Rubberstamp
- ✗ Chase for right answers: speaking time is your aim

Students and Teacher(s)



The Teacher's Vademecum

Be tolerant: put up with noise!

Be flexible/creative: prepare lessons including B plans

Be open-minded: accept the unexpected

PRACTICAL TIPS

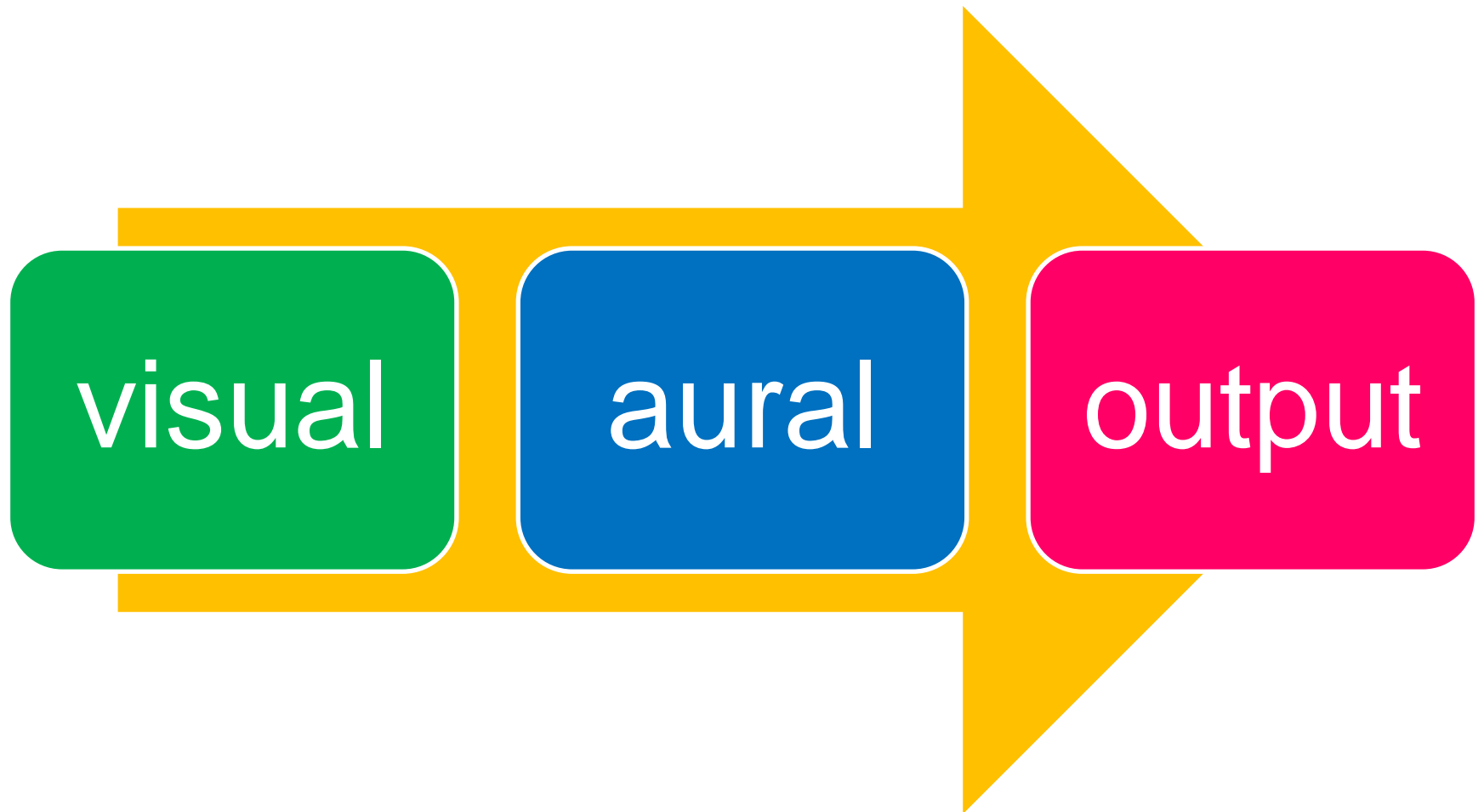
- + Keep them busy
- + Appreciate their contribution whatever
- + Adopt a 'cop-like' attitude to organize interventions
- + Evaluate any step forward
- + Pave the way to success
- + Make the process as smooth as possible

TASK SUCCESSION!

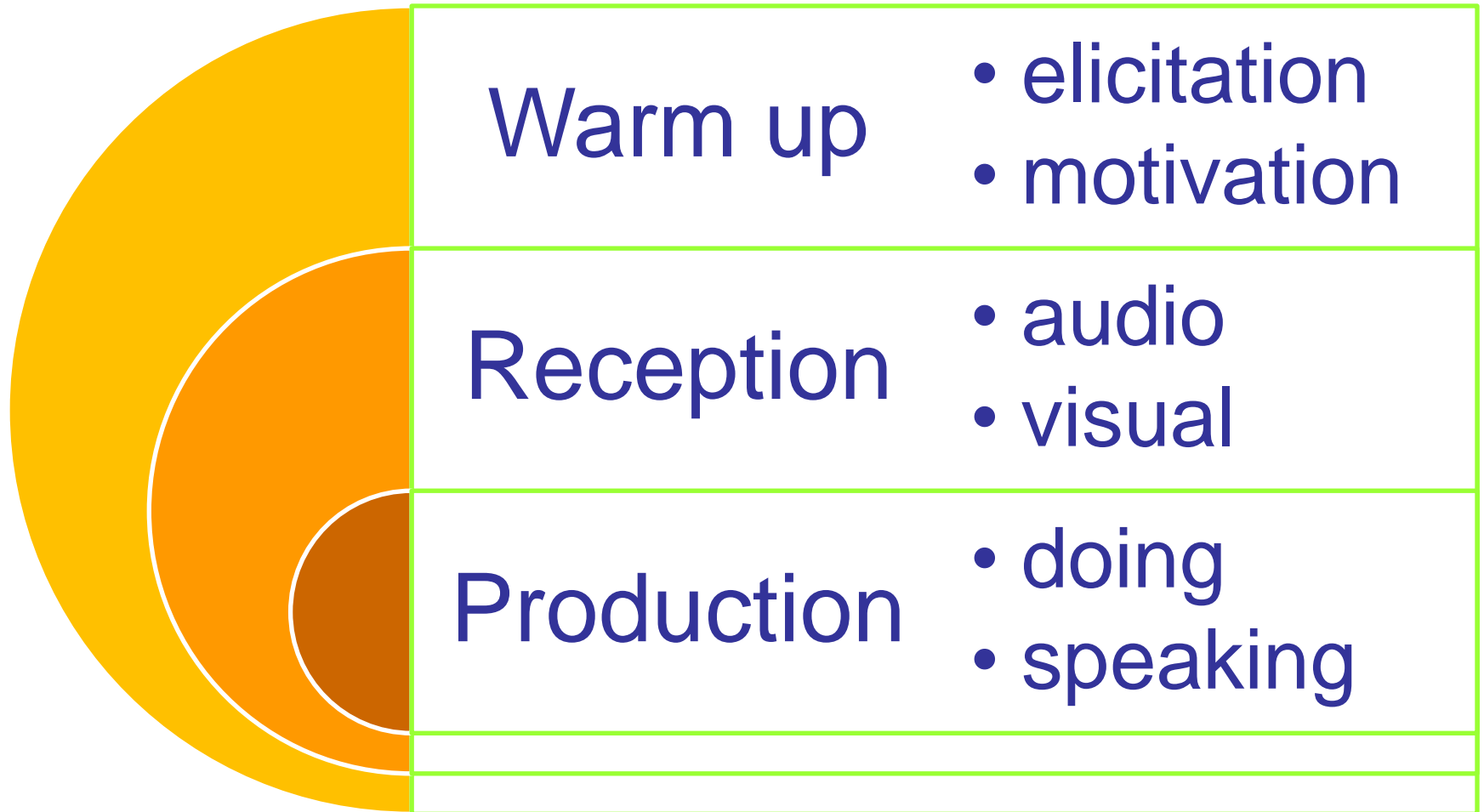
A natural, gradual introduction of different types of materials grants

- ✿ a pleasant feeling of increasing mastery of the language (the learner's viewpoint)
- ✿ a meaningful learning process aimed at precise language/culture targets (the teacher's viewpoint)

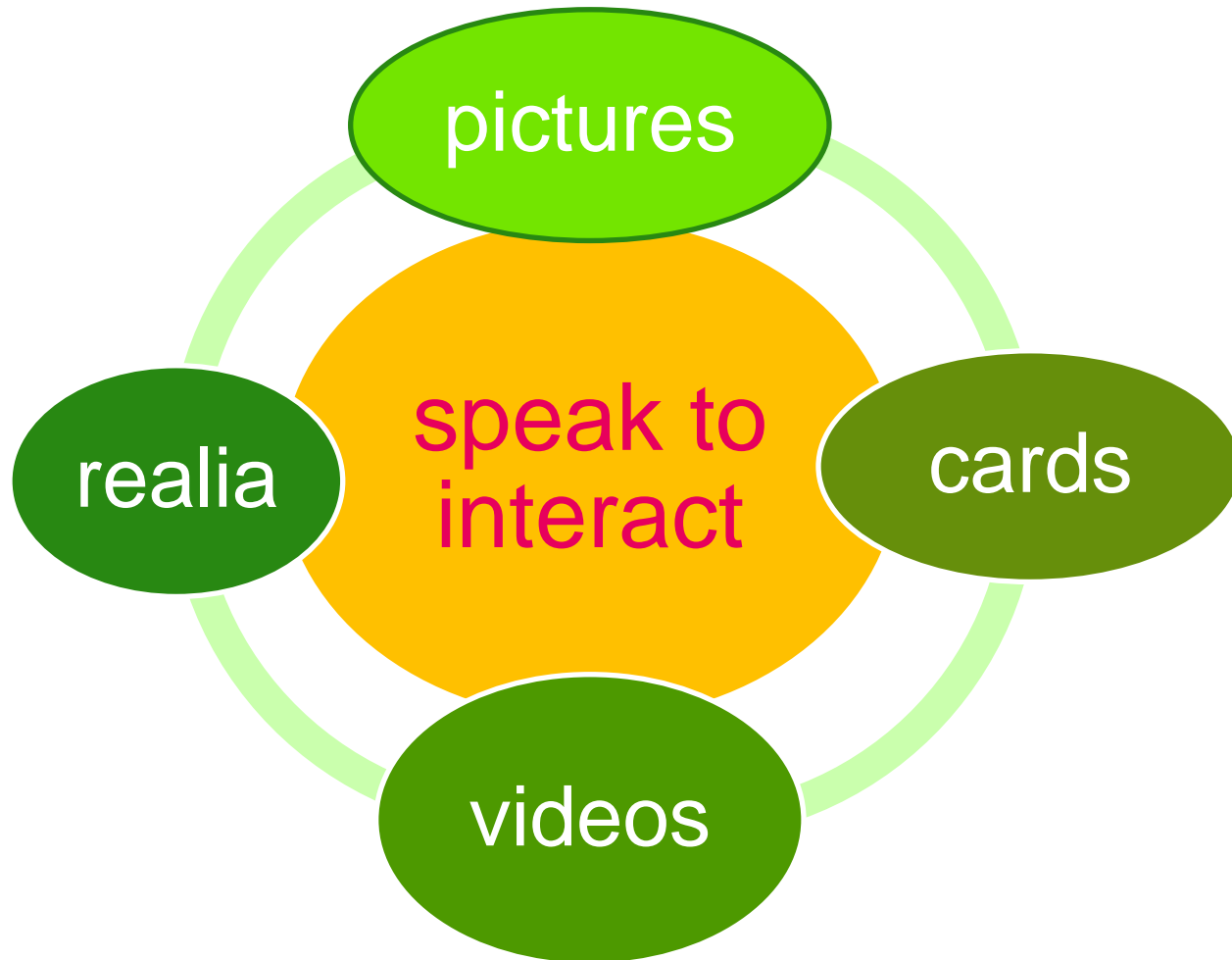
ORAL PRACTICE



Task succession



WARM UP

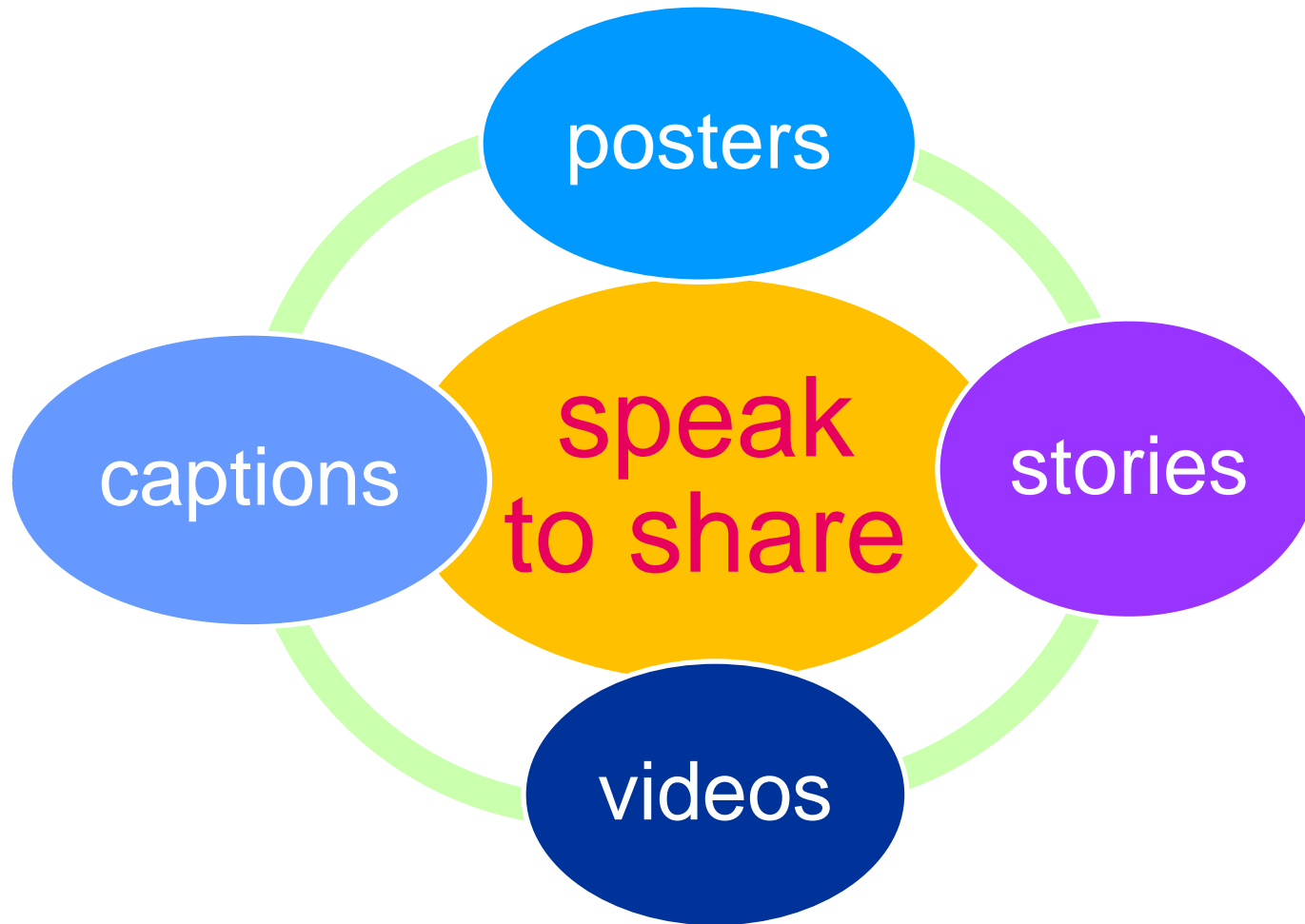


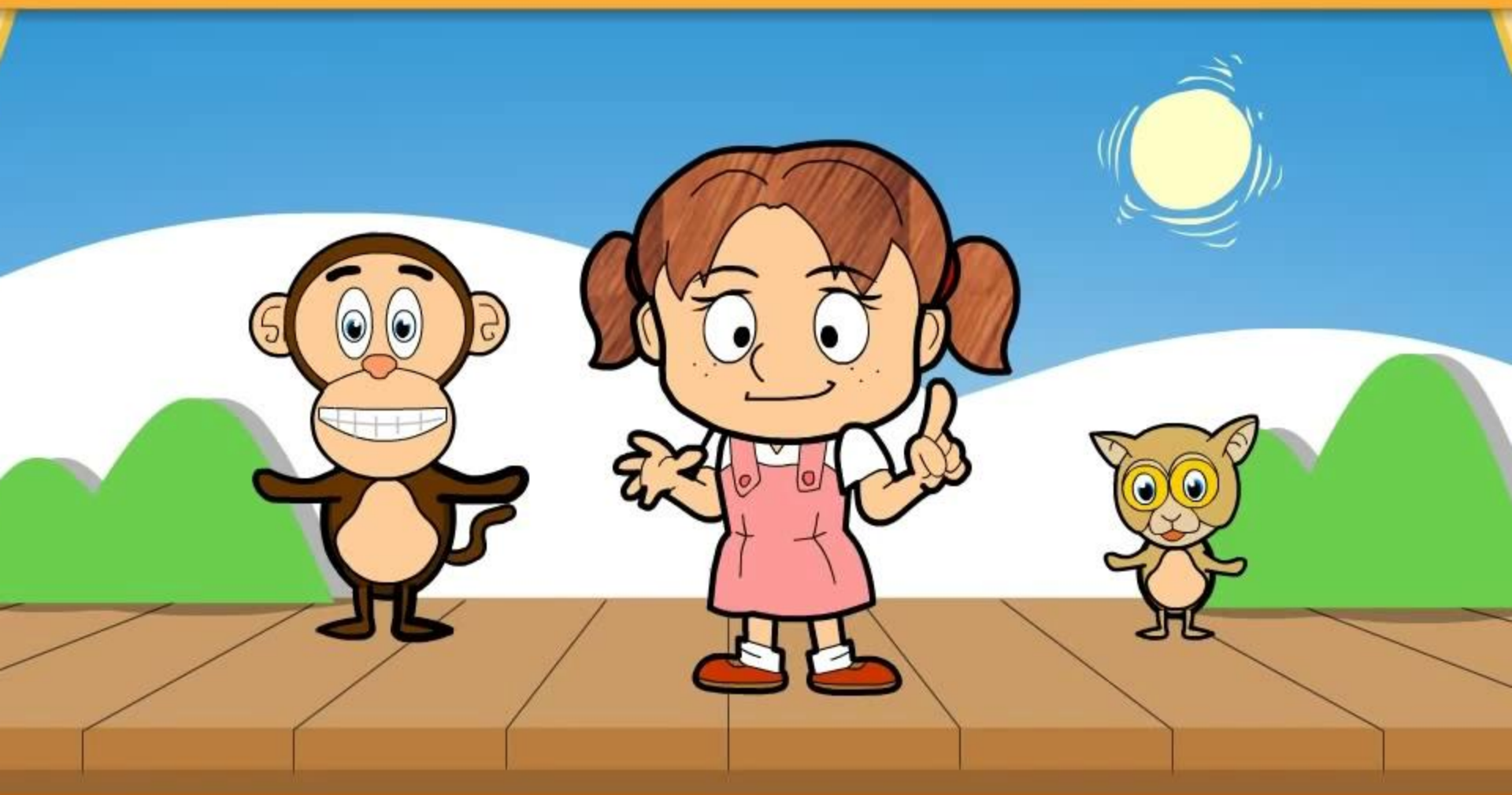
REALIA



Paola Martini, October 24th 2017

RECEPTION





If you're happy and you know it

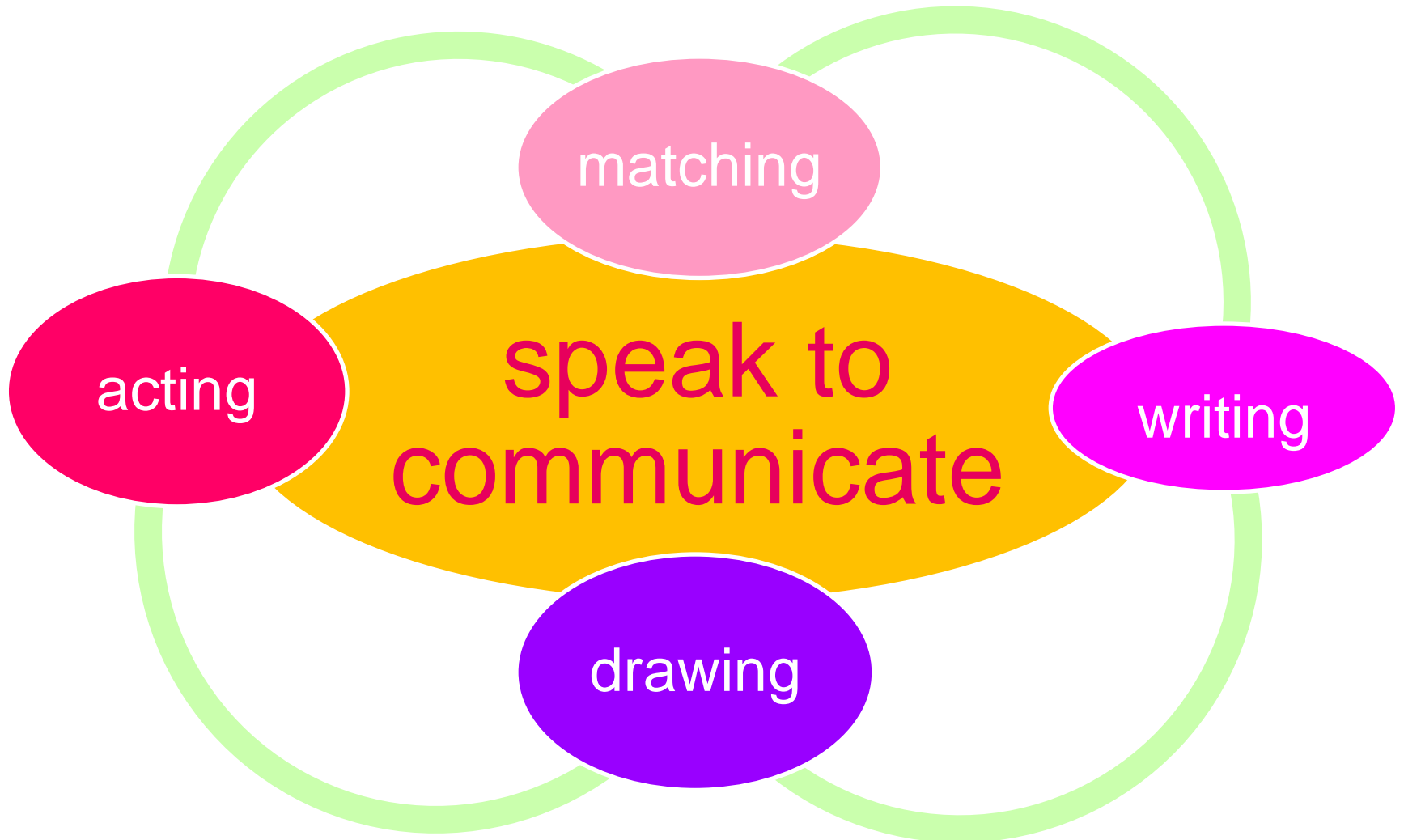
VIDEOS with captions

- <https://www.youtube.com/watch?v=334CSiKQsuM>

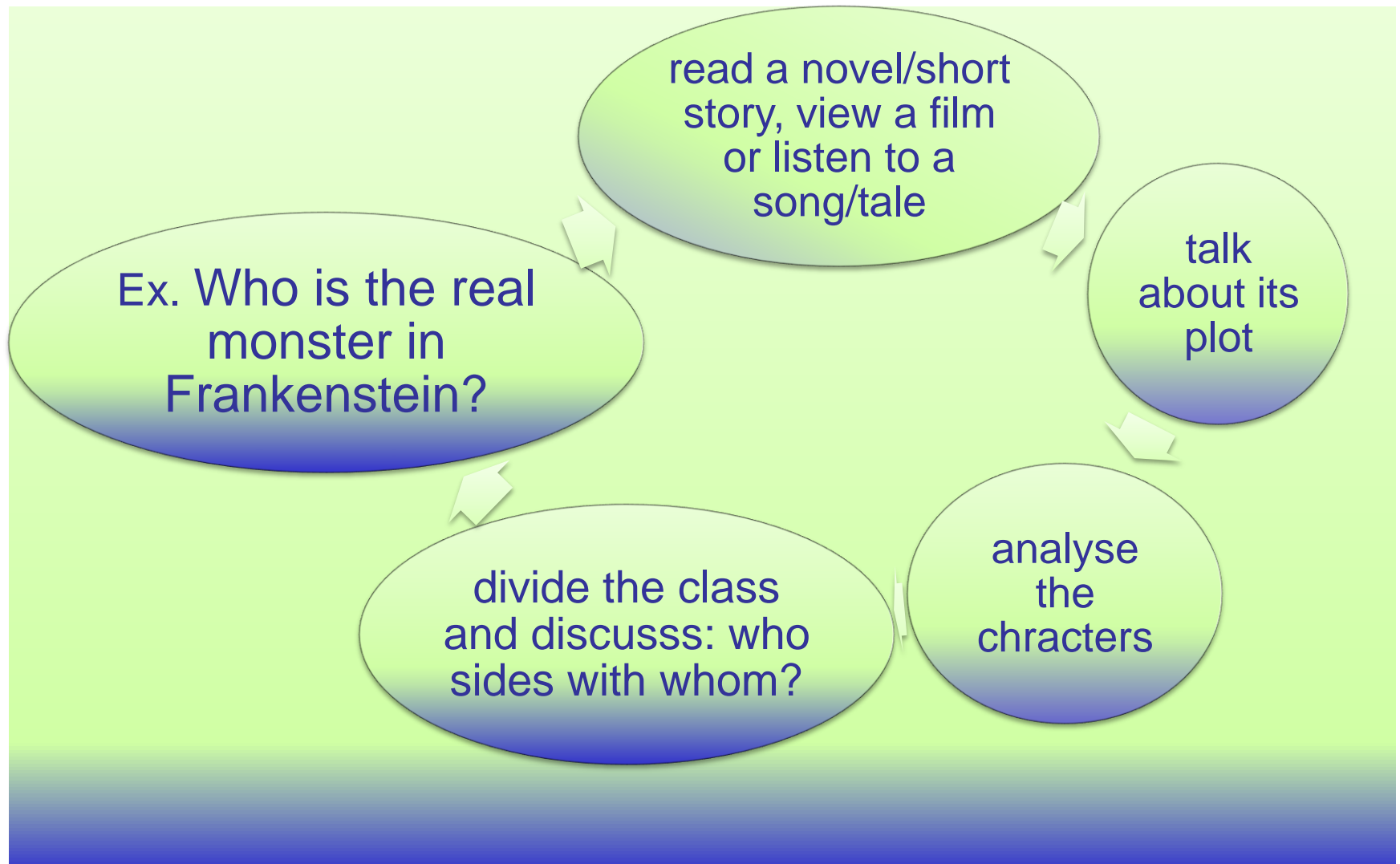
Writing poems with 'Spark'

- <http://www.teachingenglish.org.uk/article/writing-poems-%E2%80%98spark%E2%80%99>
- <https://www.youtube.com/watch?v=huMThY0mCiA&ob=av2e>
- <http://www.teachingenglish.org.uk/sites/teacheng/files/writing-poems-with-spark-worksheet.pdf>

PRODUCTION



THE TRIAL



SPEAKING

backchannel
activity in
the learners'
work

target of
the
teacher's
intervention

HIGH TECH ENHANCED CLASSROOM

- Touchscreen WIB
- Tablet PCs
- Multimedia laboratory
- BYOD

BACKCHANNEL CHAT

TODAYSMEET

<https://todaysmeet.com/SITE>
2017

a chat/platform for classroom teachers and learners that

- goes alongside the primary activity: it turns SS from distraction to engagement**
- respects the needs and privacy of the learners**
- lets participants share insights with no sign up**
- augments the traditional classroom**
- supplies immediate feedback**

Posta in arrivo (4) - paola x Posta elettronica Istruzioni x Tiscali.it | Homepage x TodaysMeet - Give everyo x

https://todaysmeet.com

Log in Create an account

TodaysMeet

Enhance classrooms. Enable discussions. Empower students.
TodaysMeet gives everyone a voice

Ready? Get started right now

Pick a name

Keep the room open for

one week

Open your room

TodaysMeet Teacher Tools is here!

Make managing your digital classroom *even easier* with [TodaysMeet Teacher Tools](#), a toolbox just for teachers.

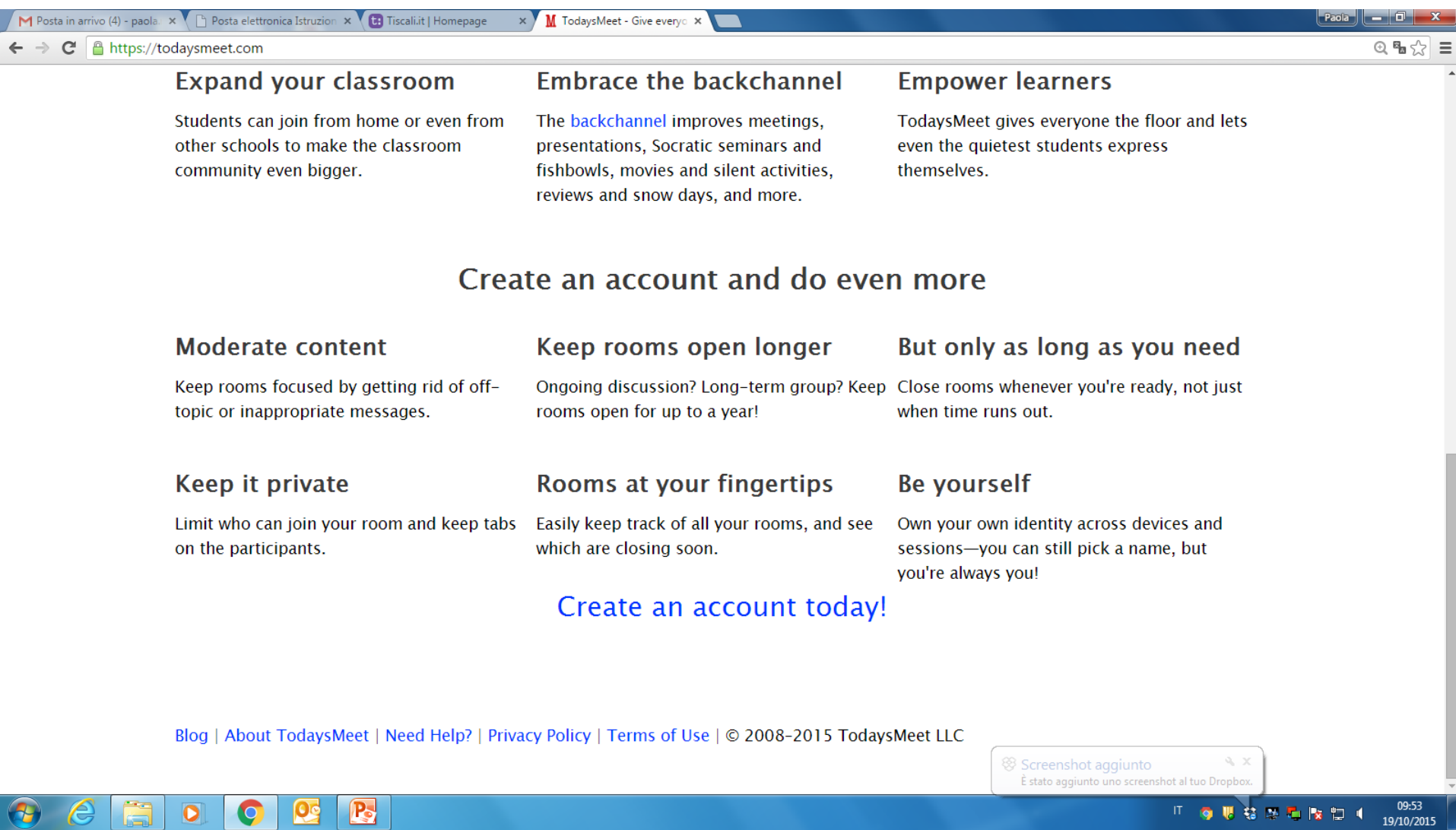
Permanent transcripts and embed, paused rooms, better access controls, and more! [Learn about Teacher Tools](#) or [create an account](#) to get updates.

Join over 1,000,000 discussions
Take control of your rooms by creating a free account!

Email Address Password

IT 09:52 19/10/2015

Paola Martini, October 24th 2017



Paola Martini, October 24th 2017

(\$ 5 per month) Log in and Upgrading allows the Teacher

- **Permanent access to transcripts**
- **Pause rooms till ready to continue**
- **Limit rooms to students at My School**
- **Mute unruly students or trolls**
- **Add a Prompt or Topic to help keep discussion on track**

USEFUL SITES

- <http://learnenglish.britishcouncil.org/en>
- www.teacherplanet.com
- www.Lessonplans4teachers.com
- <http://blog.sproutenglish.com>
- www.islcollective.com
- <http://www.listenaminute.com>
- <http://www.teachingenglish.org.uk/activities/using-songs-classroom>
- [http://www.britishcouncil.org/voices-magazine?utm](http://www.britishcouncil.org/voices-magazine?utm_source=twitter&utm_medium=social)

.... patiently waiting for
results....



